TRAVIS H S
P-TECH Planning Application
2020-2021
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### Background

#### District Affiliation

**AUSTIN ISD**

- **CD #**: 227901
- **Region**: 13
- **Mailing Address (Line 1)**: 1111 W 6TH ST
- **Mailing Address (Line 2)**: 
- **City, State, Zip**: AUSTIN, TX 78703
<table>
<thead>
<tr>
<th><strong>School Affiliation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRAVIS H S</strong></td>
</tr>
<tr>
<td><strong>CDC #:</strong> 227-901-007</td>
</tr>
<tr>
<td><strong>Region:</strong></td>
</tr>
<tr>
<td><strong>Mailing Address (Line 1):</strong> 1211 E OLTORF ST</td>
</tr>
<tr>
<td><strong>Mailing Address (Line 2):</strong></td>
</tr>
<tr>
<td><strong>City, State, Zip:</strong> AUSTIN, TX 78704</td>
</tr>
</tbody>
</table>
Academy Information

What is the academy name?

P-TECH Hospitality

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

6

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the P-TECH model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

50
# Contacts

## Applicant

**Applicant 1**

<table>
<thead>
<tr>
<th><strong>Job Title</strong></th>
<th>Director of Early College High Schools and P-TECH programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name Prefix</strong></td>
<td>Ms</td>
</tr>
<tr>
<td><strong>First Name</strong></td>
<td>Sissy</td>
</tr>
<tr>
<td><strong>Last Name</strong></td>
<td>Camacho</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:sissy.camacho@austinisd.org">sissy.camacho@austinisd.org</a></td>
</tr>
<tr>
<td><strong>Phone</strong></td>
<td>5124144650</td>
</tr>
</tbody>
</table>

## Principal

**Principal 1**

| **Name Prefix** | Mrs |
| **First Name** | Christina |
| **Last Name** | Hantgin |
| **Email** | christina.hantgin@austinisd.org |
| **Phone** | |

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TRAVIS HS // P-TECH // Planning // sissy.camacho@austinisd.org
Superintendent 1

Name Prefix
Dr.

First Name
Paul

Last Name
Cruz

Email
superintendent@austinisd.org

Phone
512.414.2482

IHE

The P-TECH/ICIA academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation
Austin Community College

Name Prefix
Dr.

First Name
Shasta

Last Name
Buchanan

Email
shasta.buchanan@austincc.edu

Phone
512.223.7679

Job Title
Associate Vice President Office of College and High School Relations

Does the campus have an established partnership with an IHE partner?
Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?
Yes

Business Partner 1

Affiliation/Company
Visit Austin Foundation, a 501(c) (3) charitable organization whose purposes include promotion of workforce development in the tourism/hospitality sector.

Job Title
Executive Director

Name Prefix
Ms.

First Name
Mary Kay

Last Name
Hackley

Email
mhackley@visitaustin.org

Phone
512.583.7215
Business Partner 2

Affiliation/Company
Austin Hotel and Lodging Association, a 501(c)(6) organization whose purpose include education and the development of future leaders through Austin Community College and other educational institutions.

Job Title
Chairperson

Name Prefix
Mr.

First Name
Joe

Last Name
Bolash

Email
JoeBolash@hilton.com

Phone
512.484.4667
Narratives

Current Designations at AUSTIN ISD:

- LANIER H S - ECHS - 1617
- LANIER H S - P-TECH - 1819
- REAGAN H S - ECHS - 1112
- TRAVIS H S - ECHS - 1516
- CROCKETT H S - ECHS - 1718
- CROCKETT H S - P-TECH - 1819
- ANDERSON H S - T-STEM - 1516
- LBJ HIGH SCHOOL - ECHS - 1112
- LBJ HIGH SCHOOL - P-TECH - 1819
- AKINS H S - ECHS - 1819
- AKINS H S - P-TECH - 1920
- AKINS H S - T-STEM - 1011
- EASTSIDE MEMORIAL AT THE JOHNSTON CAMPUS - ECHS - 1617

Previous Planning Year Applications at AUSTIN ISD:

- REAGAN H S - P-TECH/ICIA - Planning

CCRSM Network Affiliation

Confirm your district’s current designations.
1

Confirm your district’s previous Planning Year applications.
1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

Travis has had a robust hospitality program for the past 19 years. Our IHE, Austin Community College, has a strong postsecondary program in place. It is evident from interactions with industry leaders that
there is a strong need to connect the two programs to produce a more qualified workforce. Earlier this year, the CTE department chair and the campus principal were invited to a hospitality industry luncheon sponsored by the Austin Hotel and Lodging Association. During that meeting, job projections for the hospitality industry were shared and the overwhelming need in the next 5-7 years for more trained employees. Following that meeting, the Travis administration and hospitality team invited the Hilton Human Resources director and the chairman of the Austin Hotel and Lodging Association to the campus for lunch to further explore the opportunities for the Travis community. Because the local industry is experiencing difficulty in finding qualified candidates, they would like to see the Travis hospitality program become a pipeline that provides them access to trained personnel. The decision to apply for a planning year came about from this industry information as well as the input of administrators, teachers, staff members, students, and parents. From these conversations, determined that a planning year would allow us to build out our mission and vision for PTECH while coordinating the logistics, recruitment and college academics for the program.
Student Support

The P-TECH/ICIA academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with academic support.

We will design a multi-faceted system of support. Participants will be supported by our P-TECH coordinator, Early College High School Counselor, and our College and Career counselor. These individuals will work together to plan the 6-year program, the mentor program, meet with each student to provide realtime assistance, and work with students to identify what other resources may be needed. Counselors will coordinate student schedules designed to accommodate the college coursework, field experiences, and high school academics for the program. All P-TECH students will also be enrolled in Advancement Via Individual Determination (AVID) classes to access tutoring, academic support, and to build organizational skills. The Travis Hospitality Director will assist students with personalized academic support and parent connections to report student progress. Program information and showcase sessions will be designed for parents to support their students’ career endeavors. Industry partners will support the students by providing mentoring, job shadowing experiences and field trip opportunities.

Describe how the campus plans to provide students with wrap-around services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

Travis ECHS is dedicated to educating the whole child. This is accomplished by offering wrap-around services to include the Family Resource Center (FRC) for parental information and support services, Peer Assistance Leadership (PALS) to develop leadership skills as well as sponsor a clothing closet, Communities in Schools (CIS) group and individual counseling, Social, Emotional Learning (SEL) to enhance personal skills of collaboration, empathy, communication and critical thinking and Flexible Instruction Time (FIT) for students to learn self advocacy and responsibility for grades and attendance. The school social worker connects parents, staff, and students with available community resources and actively engages stakeholders in their education. Students have access to mental health counseling through the Vida Clinic (our contracted mental health providers).

Narratives: Advanced Academics, TSIA

TSIA
Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC  
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Somewhat agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Somewhat agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Somewhat agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

Travis ECHS will identify current teachers with advanced degrees that are interested in teaching dual credit. We plan to audit the existing staff to identify teachers with advanced degrees and offer them the opportunity to teach dual credit courses. This expansion within our current staff, using the resources we have on our campus, will strengthen our dual credit offerings. This will honor the rich work of our existing staff. Our campus will seek teachers with advanced degrees and/or the necessary work experience that qualify them to teach college courses as positions are open. To retain qualified teachers, we will support them with differentiated professional development, ongoing coaching and reflection time. We will support a culture of communication and teamwork. Professional development
will be personalized based on a combination of self-reflection and observational data. Teachers will be given opportunities to reflect and offer feedback regarding instructional needs and practices.

Narratives: Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

- Be paired with senior level students in the program to provide social and academic mentoring
- Provide guest speakers, and interactions with professionals from the community
- Attend field trips provided by the hospitality community to showcase a variety of hospitality careers

The P-TECH/ICIA requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

The P-TECH/ICIA shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH/ICIA could serve?

Yes

List the regional high demand occupations your campus would propose to align with program
We have learned the Austin Chamber of Commerce, Texas Workforce Commission and Visit Austin Foundation have sought out trends for future industry job growth. At the top of the list are the following industries: health care professions technology hotel and hospitality Skilled trades: such as carpentry, plumbing, electricians Projections show that one out of every ten persons will be employed by the hotel and hospitality industry. There will be an estimated 20% increase in employment in the hospitality industry in the next few years.

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foodhandler’s Certification</td>
</tr>
<tr>
<td>Texas Alcohol and Beverage Commission Seller/Server License</td>
</tr>
<tr>
<td>Associate degree in Hotel and Restaurant Management</td>
</tr>
</tbody>
</table>

Narratives: Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.
Hospitality & Tourism

Select the Program(s) of Study your academy plans to offer in 2021-2022.
Culinary Arts

Select the endorsements that your academy plans to offer in 2021-2022.
Business and Industry

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?
AD
PSC
What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

<table>
<thead>
<tr>
<th>Item</th>
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</thead>
<tbody>
<tr>
<td>Accounting Assistant</td>
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</tbody>
</table>

What associate degree(s) does the academy plan to offer?

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitality Administration/Management</td>
</tr>
</tbody>
</table>

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH/ICIA academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christina Hantgen</td>
<td>Principal</td>
<td>Austin ISD</td>
</tr>
<tr>
<td>Jayma Vaughan</td>
<td>Instructor</td>
<td>Austin ISD</td>
</tr>
<tr>
<td>Dr. Craig Shapiro</td>
<td>Assoc. Superintendent HS</td>
<td>Austin ISD</td>
</tr>
<tr>
<td>Sissy Camacho</td>
<td>Director of P-TECH</td>
<td>Austin ISD</td>
</tr>
<tr>
<td>Shasta Buchanan</td>
<td>VP High School Relations</td>
<td>Austin Community College</td>
</tr>
<tr>
<td>Mison Zuniga</td>
<td>Curriculum</td>
<td>Austin Community College</td>
</tr>
</tbody>
</table>
Provide a timeline for leadership meetings over the 2020-2021 planning year. Include topics that will be discussed.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics to be discussed</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 2020</td>
<td>General Organization, goals and plan</td>
</tr>
<tr>
<td>September 2020</td>
<td>Industry skill identification</td>
</tr>
<tr>
<td>October 2020</td>
<td>Identification of Industry Partners (added)</td>
</tr>
<tr>
<td>November 2020</td>
<td>Crosswalk and skill alignment</td>
</tr>
<tr>
<td>January 2021</td>
<td>Media and Communications</td>
</tr>
<tr>
<td>February 2021</td>
<td>Student Recruitment</td>
</tr>
<tr>
<td>April 2021</td>
<td>Summer planning</td>
</tr>
<tr>
<td>May 2021</td>
<td>Student visits &amp; TSI testing</td>
</tr>
</tbody>
</table>

Recruitment and Enrollment

The P-TECH/ICIA shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

Demographics data reflect our composition of 83.9% Hispanic, 5.0% White, 8.8% African American with 79.2% Economically Disadvantaged, 30% English Language Learners and 14.7% Special Education. All students are welcomed. This program will follow suit and be a comprehensive program, giving all interested students the ability to participate. We are a reflection of the students who have traveled from the vertical team feeder campuses. Recruitment will begin by promoting the program at vertical team elementary and middle schools. Promotions will not be limited to the vertical team. Students, across the district, interested in the program can use the transfer policy to facilitate their move. We will
showcase the program at career fairs, classes, parent events, and choice sheet events. We will create tangible and digital promotional materials in multiple languages that will be distributed widely across Austin. Promotional materials will showcase a wide demographic of students. Every interested student will be encouraged to apply using a student interest form. Support to complete those forms that will be available to students and their parents. We will use student interest forms to actively target and enroll subpopulations of at-risk students.